



## Craig County Public Schools

PO Box 245, New Castle, VA 24127-0245

**Superintendent: Mr. Kelly Wilmore**

**(540) 864-5191**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Met All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	88	YES	61	61	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	78	YES	47	46	3YR
Gap Group 2 - Black Students	76	<	TS	45	<	TS
Gap Group 3 - Hispanic Students	80	<	TS	-	-	-
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	-
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES-3YR
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	-
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES-3YR	YES-3YR
White	YES-3YR	YES-3YR
Federal Graduation Indicator (FGI)		2012-2013
All Students		YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		TS
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		TS
Limited English Proficient		-
Students with Disabilities		TS
White		YES
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	10	10	13
KG - Kindergarten	53	64	43
01 - Grade 1	50	44	52
02 - Grade 2	52	51	48
03 - Grade 3	67	53	49
04 - Grade 4	65	63	61
05 - Grade 5	50	60	65
06 - Grade 6	48	57	61
07 - Grade 7	52	43	58
08 - Grade 8	47	50	42
09 - Grade 9	60	50	56
10 - Grade 10	59	55	48
11 - Grade 11	67	54	54
12 - Grade 12	47	64	58
Total Students	727	718	708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	28 / 12.02%	29 / 13%	-
Advanced Placement course enrollment	29 / 12.45%	29 / 13%	18 / 8.33%
Dual Enrollment courses taken	<	-	<
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	90	100	0	92	100	0	88	100	0
	State	89	100	0	88	100	0	89	100	0
Black	Division	<	<	<	-	-	-	<	<	<
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	<	<	<	-	-	-	<	<	<
	State	85	100	0	84	100	0	84	100	0
White	Division	90	100	0	92	100	0	89	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	-	-	-	-	-	-	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	71	100	0	73	100	0	53	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	86	100	0	91	100	0	85	99	1
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	85	100	0	82	100	0	61	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	<	<	<	-	-	-	<	<	<
	State	79	99	1	77	99	1	52	99	1
White	Division	85	100	0	82	100	0	61	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	-	-	-	-	-	-	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	66	100	0	44	100	0	29	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	77	100	0	70	99	1	49	100	0
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	86	99	85	100	89	100
	State	90	97	89	97	89	97
White	Division	85	99	85	100	89	100
	State	93	98	92	99	92	99
Students with Disabilities	Division	33	100	50	100	55	100
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	78	100	73	100	81	100
	State	83	94	81	96	81	95
History Performance							
All Students	Division	81	100	77	100	78	100
	State	89	99	84	99	85	99
Black	Division	<	100	<	100	<	100
	State	81	99	73	99	74	99
White	Division	82	100	77	100	78	100
	State	93	99	89	100	90	99
Asian	Division	-	-	-	-	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	49	100	49	98	49	100
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	75	100	54	99	73	100
	State	80	97	72	98	74	98
Science Performance							
All Students	Division	94	100	92	100	89	100
	State	90	99	90	99	91	99
Black	Division	<	100	<	100	<	100
	State	81	99	81	99	82	99
White	Division	94	100	92	100	89	100
	State	94	100	94	100	95	100
Asian	Division	<	100	-	-	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	83	100	63	100	72	100
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	92	100	77	100	83	100
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	81	84	81
	State	82	82	80
Economically Disadvantaged	Division	87	84	89
	State	70	71	67
Students with Disabilities	Division	36	57	50
	State	48	48	46
White	Division	81	84	81
	State	86	86	84
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
													Grade 3
All Students	Division	44	43	87	13	46	52	98	2	34	44	78	22
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	36	48	85	15	52	48	100	0	35	42	77	23
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	53	37	90	10	41	55	97	3	33	46	79	21
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	53	76	24
White	Division	44	44	87	13	46	52	98	2	36	45	81	19
	State	47	41	88	12	49	39	88	12	46	45	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	31	58	88	12	-	-	-	-	38	42	81	19
	State	27	47	75	25	-	-	-	-	25	53	77	23
Mathematics													
													Grade 3
All Students	Division	59	38	97	3	72	24	96	4	6	49	55	45
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	58	42	100	0	72	24	96	4	8	56	64	36
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	60	33	93	7	72	24	97	3	4	42	46	54
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	40	46	54
White	Division	58	39	97	3	72	24	96	4	7	50	57	43
	State	60	35	95	5	64	31	94	6	16	55	71	29
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	56	82	18
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	50	46	96	4	-	-	-	-	4	46	50	50
	State	38	49	87	13	-	-	-	-	6	42	48	52
Science													
													Grade 3
All Students	Division	56	40	97	3	65	33	98	2	42	52	94	6
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	44	56	100	0	60	40	100	0	42	50	92	8
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	70	23	93	7	70	27	97	3	42	54	96	4
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	57	80	20
White	Division	57	39	97	3	65	33	98	2	45	51	96	4
	State	52	43	95	5	48	46	94	6	51	43	94	6
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	38	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	42	54	96	4	-	-	-	-	46	46	92	8
	State	26	58	84	16	-	-	-	-	26	57	82	18
History and Social Science													
													Grade 3
All Students	Division	83	14	97	3	46	50	96	4	36	56	92	8
	State	68	25	93	7	37	48	85	15	35	52	87	13

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	82	18	100	0	48	48	96	4	27	62	88	12
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	83	10	93	7	45	52	97	3	46	50	96	4
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	58	78	22
White	Division	82	15	97	3	46	50	96	4	39	54	93	7
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	45	95	5
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	63	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	77	19	96	4	-	-	-	-	35	58	92	8
	State	52	35	87	13	-	-	-	-	20	58	78	22

**English: Reading**

**Grade 4**

All Students	Division	42	42	84	16	27	55	82	18	34	53	87	13
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	54	38	92	8	32	56	88	12	33	59	93	7
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	34	45	79	21	21	55	76	24	34	49	83	17
	State	45	41	87	13	38	46	85	15	38	48	86	14
White	Division	42	42	84	16	27	55	82	18	34	54	89	11
	State	56	36	92	8	50	42	92	8	49	43	92	8
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	53	90	10
Students with Disabilities	Division	21	29	50	50	<	<	<	<	<	<	<	<
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	28	44	72	28	-	-	-	-	26	57	83	17
	State	34	47	81	19	-	-	-	-	25	55	80	20

**Mathematics**

**Grade 4**

All Students	Division	34	42	76	24	50	42	92	8	13	72	85	15
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	46	42	88	13	47	50	97	3	15	74	89	11
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	26	42	68	32	53	34	88	13	12	71	82	18
	State	51	38	88	12	55	33	88	12	18	52	70	30
White	Division	34	42	76	24	50	42	92	8	13	72	85	15
	State	57	36	92	8	63	30	92	8	20	57	77	23
Students with Disabilities	Division	0	21	21	79	<	<	<	<	<	<	<	<
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	12	48	60	40	-	-	-	-	13	70	83	17
	State	34	47	81	19	-	-	-	-	8	48	56	44

**English: Reading**

**Grade 5**

All Students	Division	30	64	94	6	24	68	92	8	17	73	89	11
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	35	61	97	3	28	68	96	4	24	68	91	9
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	21	68	89	11	22	68	89	11	9	78	88	13
	State	35	54	89	11	38	50	88	12	34	53	87	13
White	Division	30	64	94	6	24	68	92	8	17	74	91	9
	State	44	50	94	6	47	45	93	7	43	50	93	7
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	49	89	11
Students with Disabilities	Division	<	<	<	<	14	71	86	14	10	50	60	40
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	17	74	91	9	8	83	92	8	7	77	83	17
	State	24	60	84	16	25	57	82	18	22	60	83	17

**English: Writing**

**Grade 5**



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	10	84	94	6	13	52	66	34	9	76	85	15
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	17	80	97	3	24	60	84	16	9	79	88	12
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	0	89	89	11	6	47	53	47	9	72	81	19
	State	16	67	84	16	19	63	83	17	15	67	83	17
White	Division	10	84	94	6	13	52	66	34	9	76	85	15
	State	25	65	90	10	28	61	89	11	24	66	90	10
Students with Disabilities	Division	<	<	<	<	0	38	38	63	20	30	50	50
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	<	<	<	<	0	52	52	48	3	73	77	23
	State	10	70	80	20	13	65	78	22	10	69	79	21
<b>Mathematics</b> <span style="float: right;"><b>Grade 5</b></span>													
All Students	Division	43	47	90	10	38	49	87	13	5	47	52	48
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	55	39	94	6	64	32	96	4	6	47	53	47
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	22	61	83	17	19	61	81	19	3	47	50	50
	State	57	32	89	11	56	32	88	12	16	50	66	34
White	Division	43	47	90	10	38	49	87	13	5	47	52	48
	State	64	29	93	7	63	28	92	8	18	55	73	27
Students with Disabilities	Division	<	<	<	<	15	50	65	35	10	20	30	70
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	35	48	83	17	17	61	78	22	7	20	27	73
	State	45	40	85	15	44	39	83	17	8	47	54	46
<b>Science</b> <span style="float: right;"><b>Grade 5</b></span>													
All Students	Division	30	60	90	10	13	72	85	15	14	65	78	22
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	29	58	87	13	4	80	84	16	9	67	76	24
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	32	63	95	5	19	67	86	14	19	63	81	19
	State	35	54	89	11	32	56	88	12	28	60	88	12
White	Division	30	60	90	10	13	72	85	15	14	65	78	22
	State	39	54	93	7	36	56	92	8	33	60	93	7
Students with Disabilities	Division	<	<	<	<	5	55	60	40	<	<	<	<
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	39	48	87	13	4	70	74	26	7	63	70	30
	State	18	61	79	21	15	63	77	23	14	66	79	21
<b>English: Reading</b> <span style="float: right;"><b>Grade 6</b></span>													
All Students	Division	20	63	84	16	40	53	93	7	40	48	89	11
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	15	74	89	11	48	48	97	3	54	42	96	4
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	27	50	77	23	31	58	88	12	32	53	84	16
	State	39	47	86	14	39	46	85	15	41	46	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	50	85	15
White	Division	20	63	84	16	40	53	93	7	39	49	89	11
	State	49	43	92	8	50	41	91	9	53	40	92	8
Students with Disabilities	Division	<	<	<	<	18	45	64	36	25	40	65	35
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	20	60	80	20	32	60	92	8	29	64	93	7
	State	26	54	80	20	24	53	77	23	27	54	81	19
<b>Mathematics</b> <span style="float: right;"><b>Grade 6</b></span>													
All Students	Division	14	47	61	39	13	58	70	30	0	30	30	70
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	15	56	70	30	10	71	81	19	0	41	41	59
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	14	36	50	50	16	42	58	42	0	24	24	76
	State	35	41	76	24	31	41	71	29	10	62	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	14	47	61	39	13	58	70	30	0	30	30	70
	State	42	41	83	17	37	42	79	21	13	68	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	22	22	78
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	5	50	55	45	11	44	56	44	0	21	21	79
	State	22	43	65	35	19	41	60	40	5	56	61	39
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	46	52	98	2	31	64	95	5	39	51	89	11
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	54	46	100	0	27	73	100	0	48	45	94	6
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	38	58	96	4	38	50	88	13	27	58	85	15
	State	40	47	87	13	37	50	86	14	36	49	85	15
White	Division	46	52	98	2	31	64	95	5	39	51	89	11
	State	51	42	93	7	48	45	92	8	48	44	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	10	40	50	50
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	33	67	100	0	33	61	94	6	15	65	80	20
	State	26	54	80	20	22	57	80	20	23	56	79	21
<b>Mathematics</b>													<b>Grade 7</b>
All Students	Division	11	51	63	37	-	-	-	-	0	0	0	100
	State	28	47	75	25	-	-	-	-	10	47	58	42
Female	Division	17	44	61	39	-	-	-	-	<	<	<	<
	State	28	48	76	24	-	-	-	-	10	49	59	41
Male	Division	6	59	65	35	-	-	-	-	0	0	0	100
	State	28	45	73	27	-	-	-	-	11	46	56	44
White	Division	11	51	63	37	-	-	-	-	0	0	0	100
	State	33	47	80	20	-	-	-	-	12	54	66	34
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	37	67	33	-	-	-	-	8	24	31	69
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	45	64	36	-	-	-	-	4	37	40	60
<b>English: Reading</b>													<b>Grade 8</b>
All Students	Division	42	52	94	6	53	37	90	10	37	56	93	7
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	58	38	96	4	60	28	88	12	37	63	100	0
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	23	68	91	9	46	46	92	8	36	43	79	21
	State	41	47	87	13	40	48	88	12	42	46	87	13
White	Division	43	53	96	4	53	37	90	10	38	58	95	5
	State	52	41	93	7	52	42	93	7	53	40	93	7
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	45	92	8
Students with Disabilities	Division	0	82	82	18	<	<	<	<	<	<	<	<
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	18	76	94	6	36	36	71	29	33	67	100	0
	State	28	54	82	18	26	56	83	17	26	55	80	20
<b>English: Writing</b>													<b>Grade 8</b>
All Students	Division	4	71	75	25	6	88	94	6	0	95	95	5
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	8	77	85	15	4	88	92	8	0	100	100	0
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	0	64	64	36	8	88	96	4	0	86	86	14
	State	3	85	88	12	3	81	85	15	3	80	84	16
White	Division	4	71	75	25	6	88	94	6	0	95	95	5
	State	6	88	94	6	5	86	92	8	5	86	91	9
Students with Disabilities	Division	0	18	18	82	<	<	<	<	<	<	<	<
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	<	<	<	<	0	100	100	0	0	94	94	6
	State	1	82	83	17	2	77	79	21	2	77	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Mathematics													
													Grade 8
All Students	Division	50	37	87	13	24	35	59	41	0	40	40	60
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	45	41	86	14	30	34	64	36	0	37	37	63
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	54	33	88	13	17	36	53	47	0	43	43	57
	State	52	34	85	15	45	35	80	20	5	52	57	43
White	Division	51	36	87	13	24	35	59	41	0	40	40	60
	State	60	31	91	9	54	33	87	13	7	61	67	33
Students with Disabilities	Division	36	36	73	27	17	17	33	67	<	<	<	<
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	24	47	71	29	21	29	50	50	0	19	19	81
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
													Grade 8
All Students	Division	36	60	96	4	48	46	94	6	26	74	100	0
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	27	69	96	4	42	46	88	12	19	81	100	0
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	48	48	95	5	54	46	100	0	40	60	100	0
	State	43	48	91	9	43	49	92	8	44	48	92	8
White	Division	37	59	96	4	48	46	94	6	26	74	100	0
	State	49	46	95	5	50	46	96	4	52	43	96	4
Students with Disabilities	Division	10	90	100	0	<	<	<	<	<	<	<	<
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	44	50	94	6	42	50	92	8	20	80	100	0
	State	20	63	84	16	21	64	85	15	22	62	84	16
English: Reading													
													High School
All Students	Division	48	43	91	9	35	65	100	0	39	51	90	10
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	43	52	96	4	33	67	100	0	32	61	94	6
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	50	38	88	12	38	63	100	0	50	35	85	15
	State	46	48	93	7	46	47	93	7	44	49	93	7
White	Division	48	43	91	9	35	65	100	0	40	50	90	10
	State	57	39	96	4	58	39	96	4	55	41	96	4
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	47	96	4
Students with Disabilities	Division	46	15	62	38	<	<	<	<	<	<	<	<
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	31	50	81	19	29	71	100	0	38	44	81	19
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing													
													High School
All Students	Division	35	52	87	13	30	68	98	2	25	66	91	9
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	32	56	88	12	37	63	100	0	21	70	91	9
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	37	50	87	13	22	74	96	4	30	60	90	10
	State	28	61	90	10	31	60	91	9	31	60	91	9
White	Division	34	52	87	13	30	68	98	2	25	66	91	9
	State	42	53	95	5	44	51	95	5	45	51	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	19	56	75	25	<	<	<	<	17	61	78	22
	State	15	70	85	15	18	69	87	13	18	69	87	13
Algebra I													
													High School
All Students	Division	6	86	92	8	8	80	88	12	6	69	75	25
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	5	86	92	8	16	84	100	0	8	84	92	8
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	7	86	93	7	0	77	77	23	3	50	53	47

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	27	66	93	7	26	67	93	7	7	65	72	28
	Division	6	86	92	8	8	80	88	12	6	69	75	25
Students with Disabilities	State	34	62	96	4	33	63	96	4	8	72	80	20
	Division	0	80	80	20	<	<	<	<	0	20	20	80
Economically Disadvantaged	State	8	73	81	19	7	74	80	20	1	43	43	57
	Division	10	81	90	10	0	85	85	15	0	61	61	39
	State	16	75	90	10	15	75	90	10	2	60	61	39

**Geometry** **High School**

All Students	Division	13	78	90	10	20	59	80	20	6	78	83	17
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	17	71	88	12	16	64	80	20	10	77	87	13
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	6	87	94	6	26	53	79	21	0	78	78	22
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	52	54	46
White	Division	13	78	90	10	20	59	80	20	6	79	85	15
	State	28	65	93	7	27	65	92	8	11	71	81	19
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	6	82	88	12	23	38	62	38	6	72	78	22
	State	11	68	79	21	10	67	77	23	3	56	58	42

**Algebra II** **High School**

All Students	Division	47	53	100	0	29	68	98	2	19	60	79	21
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	48	52	100	0	42	54	96	4	24	56	80	20
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	47	53	100	0	7	93	100	0	12	65	76	24
	State	24	66	90	10	23	67	90	10	13	56	69	31
White	Division	47	53	100	0	29	68	98	2	19	60	79	21
	State	27	66	93	7	25	68	93	7	14	60	74	26
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	Division	<	<	<	<	29	67	95	5	0	91	91	9
	State	13	73	86	14	12	72	84	16	5	50	55	45

**Biology** **High School**

All Students	Division	12	83	95	5	12	88	100	0	21	75	96	4
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	15	79	94	6	10	90	100	0	21	79	100	0
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	8	88	96	4	15	85	100	0	21	71	92	8
	State	20	69	89	11	20	70	90	10	19	72	91	9
White	Division	12	83	95	5	12	88	100	0	21	75	96	4
	State	24	70	94	6	24	71	95	5	24	72	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	7	87	93	7	<	<	<	<	16	74	89	11
	State	6	74	80	20	6	75	81	19	6	78	84	16

**Chemistry** **High School**

All Students	Division	10	86	95	5	5	75	80	20	10	63	73	27
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	0	91	91	9	7	71	79	21	7	73	80	20
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	20	80	100	0	<	<	<	<	13	53	67	33
	State	19	75	94	6	22	72	94	6	20	73	93	7
White	Division	10	86	95	5	5	75	80	20	10	63	73	27
	State	19	77	96	4	22	74	96	4	21	75	96	4
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	70	77	23	6	69	75	25
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	7	80	87	13	8	78	87	13	8	78	86	14
<b>Earth Science</b>													<b>High School</b>
All Students	Division	14	75	88	12	14	73	88	13	17	72	89	11
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	7	77	83	17	10	84	94	6	22	74	96	4
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	24	71	95	5	20	60	80	20	13	70	83	17
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	72	80	20	10	72	81	19
White	Division	12	76	88	12	15	73	87	13	17	71	88	12
	State	28	66	94	6	31	64	94	6	34	61	95	5
Students with Disabilities	Division	<	<	<	<	0	58	58	42	<	<	<	<
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	6	81	88	13	11	61	72	28	0	80	80	20
	State	9	69	79	21	11	70	81	19	12	70	83	17
<b>Virginia and United States History</b>													<b>High School</b>
All Students	Division	21	69	90	10	0	62	62	38	4	70	74	26
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	12	76	88	12	0	55	55	45	0	69	69	31
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	27	65	92	8	0	71	71	29	11	72	83	17
	State	47	49	96	4	17	69	86	14	17	70	87	13
White	Division	21	69	90	10	0	62	62	38	4	69	73	27
	State	50	47	97	3	18	71	89	11	17	73	90	10
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	78	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	6	76	82	18	0	36	36	64	0	56	56	44
	State	23	66	89	11	5	65	70	30	5	67	72	28
<b>World History I</b>													<b>High School</b>
All Students	Division	19	67	86	14	4	83	88	13	11	65	76	24
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	15	69	85	15	8	92	100	0	7	62	69	31
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	24	64	88	12	0	75	75	25	15	68	82	18
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	62	67	33	6	67	73	27
White	Division	19	67	86	14	4	87	91	9	11	65	76	24
	State	50	47	96	4	19	68	87	13	21	69	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	61	79	21	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	17	61	78	22	<	<	<	<	0	65	65	35
	State	22	64	87	13	6	62	67	33	7	66	73	27
<b>World History II</b>													<b>High School</b>
All Students	Division	28	64	92	8	7	57	63	37	9	53	62	38
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	19	71	90	10	5	50	55	45	6	56	61	39
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	42	53	95	5	<	<	<	<	13	50	63	38
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	66	72	28
White	Division	28	64	92	8	7	57	63	37	9	55	64	36
	State	43	52	95	5	18	69	88	12	22	68	90	10
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	56	73	27	-	-	-	-	8	53	61	39
Economically Disadvantaged	Division	8	92	100	0	<	<	<	<	0	70	70	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	18	65	83	17	6	62	67	33	7	65	72	28
<b>United States History to 1865</b>											<b>Content Specific</b>		
All Students	Division	0	39	39	61	11	42	53	47	15	48	63	37
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	0	33	33	67	10	39	48	52	25	42	67	33
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	0	45	45	55	12	46	58	42	8	53	61	39
	State	29	51	80	20	41	41	82	18	41	42	82	18
White	Division	0	39	39	61	11	42	53	47	15	48	63	37
	State	32	52	83	17	45	41	86	14	45	42	87	13
Students with Disabilities	Division	<	<	<	<	9	27	36	64	20	30	50	50
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	0	42	42	58	4	35	38	62	7	36	43	57
	State	13	51	64	36	19	48	67	33	19	48	67	33
<b>United States History from 1865 to Present</b>											<b>Content Specific</b>		
All Students	Division	49	41	90	10	12	59	71	29	18	63	81	19
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	60	32	92	8	8	60	68	32	19	61	81	19
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	38	50	88	12	19	56	75	25	15	65	81	19
	State	56	36	92	8	37	49	86	14	38	47	85	15
White	Division	49	41	90	10	12	59	71	29	18	63	81	19
	State	59	35	94	6	40	49	89	11	41	48	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	50	50	50
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	27	55	82	18	0	72	72	28	5	65	70	30
	State	33	51	84	16	17	56	73	27	18	54	72	28
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	Division	37	46	83	17	27	56	83	17	3	83	85	15
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	36	52	88	12	33	46	79	21	4	77	81	19
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	38	38	76	24	21	67	88	13	0	93	93	7
	State	37	48	85	15	31	53	84	16	31	53	84	16
White	Division	38	47	84	16	27	56	83	17	3	83	85	15
	State	42	48	90	10	36	53	88	12	36	53	89	11
Students with Disabilities	Division	0	40	40	60	<	<	<	<	<	<	<	<
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	27	40	67	33	9	55	64	36	0	87	87	13
	State	19	56	74	26	13	59	72	28	14	59	73	27
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	Division	-	-	-	-	50	42	92	8	60	29	89	11
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	55	39	94	6	59	37	96	4
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	45	45	91	9	60	23	83	17
	State	-	-	-	-	50	39	90	10	53	37	90	10
White	Division	-	-	-	-	50	42	92	8	60	29	89	11
	State	-	-	-	-	56	37	93	7	58	35	93	7
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	-	-	-	-	52	30	83	17
	State	-	-	-	-	-	-	-	-	32	49	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	57	22	27	0	0	0	86
Female	34	15	14	0	0	0	85.3
Male	23	<	13	0	0	0	87
White	56	21	27	0	0	0	85.7
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	10	<	<	0	0	0	60
Students with Disabilities anytime	11	<	<	0	0	0	63.6
Economically Disadvantaged	15	<	<	0	0	0	73.3
Economically Disadvantaged anytime	25	<	12	0	0	0	80
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							



## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	<	96.5	55	<	<	1.8	0
Female	<	0	97.1	33	<	0	0	0
Male	<	<	95.7	22	0	<	4.3	0
White	<	<	96.4	54	<	<	1.8	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	<	<	80	<	n/a	<	10	0
Students with Disabilities anytime	<	<	81.8	<	<	<	9.1	0
Economically Disadvantaged	<	0	93.3	14	0	<	6.7	0
Economically Disadvantaged anytime	<	<	96	24	0	<	4	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	35 / 81.4%	24 / 38.1%	22 / 41.51%
Certificate of Completion	-	<	-
GED	<	<	<
Modified Standard Diploma	<	<	-
Special Diploma	-	-	-
Standard Diploma	<	28 / 44.44%	27 / 50.94%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	0	0	0
	State	4254	4664	4250
State Licensures	Division	0	0	0
	State	739	880	707
Industry Certification	Division	0	62	42
	State	24064	28586	32582
Workplace Readiness	Division	-	0	19
	State	-	2589	13653
Total Credentials Earned	Division	0	62	61
	State	29057	36719	51192
Students Earning One or More Credentials	Division	0	62	58
	State	24255	30613	42218
CTE Completers	Division	33	56	49
	State	39708	41329	41677

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
All Schools	1	0	0
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Bachelor's Degree	62	63	61
Master's Degree	37	36	36
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	1	5	7
Offenses Against Student	8	9	12
Offenses Against Staff	0	3	1
Other Offenses Against Persons	25	19	57
Alcohol, Tobacco, and Other Drug Offenses	4	6	19
Property Offenses	0	7	8
Disorderly or Disruptive Behavior Offenses	25	36	31
Technology Offenses	0	2	2
All Other Offenses	2	5	7
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

### 2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

### 2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

### 2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	<b>63.4%</b>